**ACADEMIC AFFAIRS COMMITTEE**

*The Board of Trustees* ***Academic Affairs Committee*** *meeting of Columbia-Greene Community College was held on* ***Monday, November 18, 2024*** *in* ***Room 614*** *at*

***3:30 p.m.***

**Committee Members Present:** Doreen Davis**,** Kelly Konsul, Chair; Maryanne Lee, Peter O’Hara, Ned Schneier, and Susan Timan

**Committee Members Excused**: Marvin Morales

**Others Present:** Carlee Drummer,President; Amanda Bishop, Vice President for Administration and CFO; ad Victoria Walsh, Provost and Senior Vice President

1. **Call to order, 3:30 p.m.**
2. **Request for Approval of the Agenda**

Motion: Ms. Lee; Seconded: Ms. Timan

 Vote: Yes – 6; No – 0; Abstention(s) - 0

1. **Request for Approval of Minutes from the April 2024 meeting**

Motion: Mr. O’Hara; Seconded: Ms. Lee

Vote: Yes – 6; No – 0; Abstention(s) - 0

1. **Presentations:**

**Dr. Nikki Childrose, Center Director of CITL and Dr. Stacey Hills, Faculty Fellow for Research and Assessment, CITL:**

**The Center for Innovation, Teaching, and Learning** was launched in fall 2024, and is the 2nd strategic goal of the Institutional Sustainability Plan(ISP). The creation of the center comes at a pivotal moment for C-GCC, providing a dedicated space for faculty and other educators to evolve their teaching practices, integrate new and emerging technologies, widen the availability of teaching modalities, advance pedagogy and influence curriculum design. Effective course design, inclusive teaching, and student engagement are key to driving student success.

The presence of a CITL enables the quality of the academic product of C-GCC to continually evolve, ensuring we remain competitive in the marketplace and deliver a first-class learning experience for students, leading to their continued and equitable success. Our CITL is also tasked with enhancing the use of data to inform professional development of faculty and to encourage research and scholarship among the faculty.

**Dr. Michael Nester, Dean of Academic Affairs, and Jon Coller-Takahashi, Registrar and Accreditation Liaison to MSCHE:**

**Developing an Academic Master Plan** is the fourth strategic goal of the ISP. Key to this work is the introduction of Guided Pathways to influence program development and the fostering of a holistic student experience. The current and future success of C-GCC depends upon having the right programs, in the right modalities, presented in ways which students find easy to navigate. Ensuring students stay on track for completion or transfer is key to

student success and one of the primary goals of the community college experience. This fall we have begun to implement important aspects of the Guided Pathways model, and we are working on reshaping our curriculum. This work impacts our faculty planning process, to ensure we have the faculty needed to support successful programs and develop new programs in in-demand areas of student or workforce development. Included in this presentation will be an update on the work we are doing to better support the infrastructure of our Prison Education Program.

1. **Adjournment:**

Motion: Ms. Timan; Seconded: Ms. Lee

 Vote: Yes – 6; No – 0; Abstention(s) – 0

 **Adjourned**: 4:00 p.m.